

TEXAS EDUCATION AGENCY 2017 Accountability Summary

DALLAS ENVIRONMENTAL SCIENCE ACADE (057905071) - DALLAS ISD

Accountability Rating

Met Standard

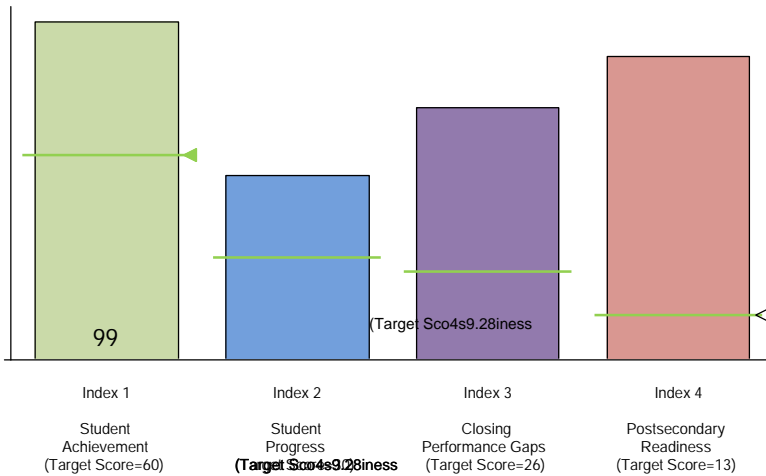
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	429 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	87.9
Percent English Language Learners	38.2
Mobility Rate	1.2
Percent Served by Special Education	0.5
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,263	1,273	99
2 - Student Progress	542	1,000	54
3 - Closing Performance Gaps	1,474	2,000	74
4 - Postsecondary Readiness			
STAAR Score	88.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		89

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	22 out of 22 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	32 out of 32 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>

TEA | Adg 0.48 re d B /TT4 10.09 Tf 313E6 110.88 136.8 br1.tea.texas.gov/perfg 0.48 re d B /257.2810.09 Tf 31P3.441t of 10 = 100%